Collection Development Plan for a School Library:

*Micronesia*

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**Author Note**

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Collection Development Plan for a School Library: *Micronesia*

**Library Community and Patron Demographics**

The Micronesian islands are located north of Australia, east of the Philippines, and west of Hawaii. The Commonwealth of the Northern Marianas (CNMI) is the westernmost group of the Micronesian islands. The CNMI includes the islands of Saipan, Rota, and Tinian. Guam is physically part of the archipelago but is politically related to the United States as its territory. The Republic of Palau, which includes Babulthaup, Koror, Peleliu, and Anguar, is located south of the CNMI. The Federated States of Micronesia(FSM) is the most geographically vast and includes the four island states of Chuuk, Kosrae, Pohnpei, and Yap. The Republic of the Marshall Islands is the most eastern set of the Micronesian islands. (Graphics Maps, n.d.)

Guam’s local slogan, “Where America’s Day Begins,” may also describe its role as the gateway to the United States for many of the citizens of the Micronesian islands. Since the early 1990’s, families have immigrated into Guam seeking employment and educational opportunities and then later moved to the U.S. mainland. While on Guam, adults filled the entry level jobs and children filled the classrooms. In these early 1990’s, Guam’s public schools were challenged with meeting the academic and English language needs of first generation immigrant students. They were fluent in their home languages and had very limited English language skills. (Goetzfridt, 2001)

By the early 2000’s, the second generation of immigrant children began entering the schools with conversational English. Now, almost twenty years later, the children know more conversational English, often speak little of their home language and still have the same academic and English language needs.

In Guam’s public schools, 14,370 of 31,363 students Grades Kindergarten-12 are identified as English language learners. (Guam DOE, 2012, ASPER, p.11) 7,678 or 24% of the 31,363 students are identified as Pacific islanders whose families originated from the Federated States of Micronesia, Republic of Palau, Republic of the Marshall Islands, and the Commonwealth of the Northern Marianas Islands. (Guam DOE, 2012, ASPER, p. 13) This 24% is an average of the composition of students in most regular classrooms of Guam.

Upi Elementary School is located in the northernmost village of Yigo on the island of Guam. While English is the language of instruction, at Upi Elementary, 306 or 35% of 877 students are identified as speaking languages from the Pacific islands of Micronesia. (Upi ES, 2012, p. 2) This 35% is an average of the student composition of each classroom.

**Survey of Curriculum Needs**

Subject of the Collection: Micronesia

With one-third of the student population who themselves or their families speak languages from the Pacific islands of Micronesia, the school librarian must plan lesson activities and provide resources to teach about the Pacific islands, its people and their culture, to help the students recognize their place in the school and the community of Guam, and to celebrate diversity. Similarly, the entire school population will benefit from learning more about who their village neighbors and classmates are, where they come from, and what makes all people unique and what similarities they share.

ALA’s (2012) *Position Statement on the Role of the School Library Program* states:

The school library program provides learning opportunities in multiple literacies that enable students to become efficient and effective in the pursuit of

information. … The collection includes materials to meet the needs of all learners, representing various points of view on current and historical issues, as well as a wide variety of interest areas. (paragraph 2 and 4)

A school library collection about the Pacific island people, geography, and stories can provide the information which students and teachers can access to build knowledge and celebrate diversity of the entire student population. Wesolowski (2013) reviewed the Upi Elementary School library collection with a focus in the nonfiction section - 800 Literature, 900 Geography and History, Multimedia Section and Teacher References. The evaluation revealed a limited and outdated set of materials specific to the Pacific islands of Micronesia.

Focus of the Collection Based on Content Standards: Culture

Guam’s DOE Social Studies Content Standards focus on culture, history, and geography including references to the island of Guam and surrounding islands.

*Standard 1 Culture: Students learn about the systems of beliefs, knowledge, values and traditions of various cultures and how those aspects influence human behavior.*

*Standard 2 History: Students learn how human beings view themselves in and over time.*

*Standard 3 Geography: Students learn to create spatial views and geographic perspectives of the world by studying people, places, and human-environment interactions.*

Textbooks are usually written and thus present these concepts from a stateside point of view. These concepts will be more relevant to students if they are presented in relation to who they are, where they come from, and how they live as Pacific islanders. A school library collection which includes an accurate, authentic, objective, respectful presentation of the people and places of Micronesia may spark interest and inquiry from all students and other school stakeholders.

Potential Affect of Collection on Academic Achievement by English language Learners

The table below shows the percentage of English language Learners (ELs) for Grades 1, 3, and 5 who scored at Performance Levels 1-2 or 3-4 on the SAT 10, the standardized achievement test used by the public school district of Guam. Performance Levels 1-2 show how many scored *Below Basic* or *Basic* and Levels 3-4 show how many scored *Advanced* or *Proficient*. A majority of the students scored at *Below Basic* or *Basic,* which increases from Grade 1 to Grade 3 to Grade 5. (Guam DOE, 2012, p. 53-55)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Reading | | Language | | Math | |
| *Performance Levels* | *1-2* | *3-4* | *1-2* | *3-4* | *1-2* | *3-4* |
| Grade 1 | 61 | 39 | n/a | n/a | 78 | 22 |
| Grade 3 | 85 | 12 | 92 | 8 | 90 | 9 |
| Grade 5 | 91 | 9 | 89 | 11 | 94 | 6 |

Table 1. DOE SAT10 English Language Leaner Performance Levels Sy2011-2012

Although Guam DOE’s Annual State of Public Education Report (2012) does not isolate the data for students whose languages are from the Pacific islands of Micronesia, the information demonstrates that a large percentage of all ELs – including those whose languages are from the Pacific islands of Micronesia - are below the expected standard of academic achievement.

The collection will need to consider the needs of ELs with materials which are accessible based on their academic achievement levels. Resources, as used by school educators, with familiar people and places may sustain the student’s motivation to learn.

**Collection Objectives**

Subject Area

Given the number of students whose origins are from the Pacific islands of Micronesia, the limited scope of the current Micronesian collection, the focus of the school district’s content standards on culture, and the academic achievement of ELs, building the school library non-fiction collection in the 800s and 900s with an emphasis on the Pacific islands of Micronesia may provide more relevant and relatable materials which reflect students’ background knowledge and pique their interest in learning more about themselves and learning in general.

Intended Scope

The collection may include legends and myths from the area, stories set in the present day – fiction or non-fiction, geographical and historical information. It may be used as material for classroom lessons or for recreational reading.

Selection Criteria

The criteria listed below will guide the selection of materials for the collection. (Evans and Saponaro, 2012, p. 73) The general criteria will focus on the format of the items and the diversity criteria will focus on the content of the items.

|  |  |
| --- | --- |
| **General Criteria** | **Diversity Criteria** |
| * Currency of information | * Accuracy |
| * Accuracy | * Perspective or point of view |
| * Readability | * Relationship with others |
| * Ability to sustain interest | * Experience in the new culture |
| * Creative, literary or technical quality | * Credibility of creator or producer |
| * Review from *School Library Journal* or similar | * References, citations, source of information |
| * Format and ease of use | * Respectfulness |
| * Cost and availability | * Language |

Format

A variety of formats will be included, such as books, multimedia, government documents, or books with CDs. Consideration for other formats, such as websites or e-books will depend on the availability of materials about Micronesia.

Usage Expectations

Students and teachers will be the regular patrons for the collection. Promotion of the collection may include an article in the school newsletters, presentation at faculty meeting and parent meetings, and an open house to showcase displays or student presentations using the resources. A listing of the items with recommendations of follow-up activities may be distributed to parents and teachers to generate usage.

Statement on Gifts

Gifts to the school library should be based on the selection criteria listed above. Donors will be asked to complete a form describing the gift, checking the criteria which apply, and making recommendations for its use in the school setting. The gifts will become the property of the school which has the final authority of its use, storage, and or disposal.

Statement on Challenges

Challenges to materials in the collection should be submitted in writing to include the reason for the challenge, recommendations, and an agreement to discuss the challenge. An arbiter agreeable to both sides may be requested to facilitate the discussion.

Evaluation Measurements

Since the overall collection is not yet automated, a database on Microsoft Excel or Access for the Micronesian collection may be created to track how often the items are circulated. A simple survey of use and overall impressions may be requested upon return of the items.

**Selection Tools**

Personal knowledge about the limited number of publishers and products about Micronesia meant that selection tools specific to the subject are also limited. PREL was the first tool of choice but the website is currently “under construction,” so its print products were not available. Google and Amazon became primary tools. Keyword searches included “Micronesia”, “CNMI,” “Chuuk,” “Kosrae,” “Palau,” “Pohnpei,” “Yap,” “books about Micronesia,” “books about Micronesia for kids,” and “publishers of books about Micronesia.”

Explorations continued with secondary tools such as Barnes and Noble, the University of Hawaii Press and one of its publishing partners, e.g. Richard Flores Taitano Micronesia Area Research Center; Open Library; and mytenda.com. Most results were books about travel, diving, hiking, geography, adult novels, research findings, teaching English, history, atlases. Many items were out of print, limited availability, or copyrighted as early as 1882.

**Findings and Recommendations**

Appendix A lists the items to re-build the Micronesian collection of the school library. Most of the items focused on children’s books which can be read to or with the students. Activities which can be used with the books include paired reading, reader’s theatre, alternative endings, presentation in the representative languages, family reading time. The videos, websites, and pictures may be useful as additional resources when teaching the content areas, e.g. health, social studies, career explorations.

Unfortunately, the search for children’s books about Micronesian was very limited. There is a need to inspire students to write about their island cultures or from the perspective of the Micronesian culture. The Guam public school system, in particular, its school librarians are in a unique position to bring about this inspiration in promoting the use of existing materials in the school library program and in the regular classroom. The government documents and the data from the use of the collection may help the school librarian when applying for grants to fund more resources or to participate in programs such as The Unbound Bookmarker Project.

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United States Census Bureau. (n.d.). American fact finder: Profile of selected social characteristics: 2010. Retrieved from <http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_DPGU_GUDP2&prodType=table>

Appendix A

Order List

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Author | **Title** | Publication Date | Publisher | ISBN or ISSN | Retail Price | Discount Price | *Book Notes* | *Grade Level* | Format | Justification |
| **BOOKS** | | | | | | | | | | |
| 6th, 7th, and 8th Grade Students Boo Flynn’s 5th | **Animals and Creatures in the Marshall Islands** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482071835 | $6.09 | $6.09 | *Animals familiar to students; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| 12C of Kwajalein Atoll High School | **Takki and His Boat** | 2013, March 14 | CreateSpace Independent Publishing Platform | 1482339668 | $8.19 | $8.19 | *Marine safety; in Marshallese* | *4+* | pb | The Unbound Bookmarker Project |
| Bier, James A. | **Reference Map of Oceania: The Pacific Islands of Micronesia, Polynesia, Melanesia , 2nd ed.** | 2009, March 9 | University of Hawai’i  Press | 082483108X | $8.96 | $7.62 | *Pacific islands* | *4+* | map | Most current map; Amazon |
| Cook, Ben, Lorry, M., Lathe, C., McCrea, M., Lejkowski, C., Lejkowski, R., Gall, M. | **Micronesia and Palau (Other Places Travel Guide)** | 2010, August 17 | Other Places Publishing | 0982261934 | $16.98 | $13.58 | *Authors were Peace Corp volunteers* | *4+* | pb | Most current travel guide;  Amazon |
| Fifth and Sixth Grade Students of Japo Elementary | **On a School Day in the Marshall Islands** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482071764 | $6.09 | $6.09 | *School day; English and Marshallese* | *4+* | pb | The Unbound Bookmarer Project |
| Flood, Nancy Jo | **From the Mouth of the Monster Eel: Stories of Micronesia** | 1996, September 10 | (used-verygood) | 978-1555912451 | $13.95 | $8.37 | *Seller: Lastbooks2012* | *und* | hc | Amazon |
| Grey, Eve | **Legends of Micronesia, Book One** | 2003, May 22 | Freedonia Books (NL) | 1410102661 | $11.99 | $8.39 |  | *tchr* | pb | reprint  Amazon |
| Hermes, Jules | **Children of Micronesia, The** | 1994, March | Carolrhoda Books Inc. | 0876148194 | $6.99 | $4.20 | *Does not include Marshalls* | *3+* | lb | Kirkus Review; Amazon |
| Imroj Elementary School Grades 5-8 | **Legends from Jaluit Atoll** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482308150 | $6.32 | $6.32 | *Legends; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| Miss Kristan Thatcher’s 6B English Class | **The Magic Chalk of Rita Elementary School** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482539438 | $6.32 | $6.32 | *Adventures with a magic chalk; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| Mr. Chuck McKeever’s 7th and 8th Grade Class | **Everyone Needs Solar Energy** | 2013, March 13 | CreateSpace Independent Publishing Platform | 148231052X | $6.09 | $6.09 | *Solar energy; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| Mr. Savu’s Fourth Grade Class | **The Important Book about Majuro** | 2012, June 20 | CreateSpace Independent Publishing Platform | 1477500332 | $8.42 | $8.42 | *Majuro, Marshalls Islands* | *4+* | Pb | The Unbound Bookmaker Project |
| Ms. Ceci Guilllen’s 7th and 8th Grade Class | **Exercise in the Marshalls Islands** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482064669 | $6.32 | $6.32 | *Exercise; English and Marshallese* | *4+* | pb | The Unbound Bookmaker Project |
| Ms. Julia Coleman’s 6th & 7th Grade English Language Arts Class | **Daga and His Family** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482591197 | $9.35 | $9.35 | *Story of Daga; English and Marshallese* | *4+* | pb | The Unbound Bookmarker Project |
| Ms. Julia Coleman’s 7th and 8th Grade Classes | **From Homeless to King: A Sharing Tale** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482343584 | $8.65 | $8.65 | *English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| Ms. Leslie Osborne’s 7th and 8th Grade Classes | **The Legends of Mili** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482391260 | $6.79 | $6.97 | *Legends of Mili Atoll; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |
| Phillips, Lori | **Carolinian Alphabet** | 2004, March | Bess Press w/ PREL | 978-1-57306-220-6 | $9.95 | $6.97 | *Saipan, CNMI* | *2+* | hc | core resource |
| Phillips, Lori | **Chamorro Alphabet** | 2004, March 1 | Bess Press w/ PREL | 978-1-57306-213-8 | $9.95 | $6.97 | *Marianas Islands* | *2+* | hc | core resource |
| Phillips, Lori | **Chuukese Alphabet** | 2004, March | Bess Press w/PREL | 978-1-57306-222-0 | $9.95 | $6.97 | *Chuuk, FSM* | *2+* | hc | core resource |
| Phillips, Lori | **Kosraean Alphabet** | 2004, April 1 | Bess Press w/ PRE: | 978-1573062176 | $9.95 | $6.97 | *Kosrae, FSM* | *2+* | hc | core resource |
| Phillips, Lori | **Marshallese Alphabet** | 2004, April 30 | Bess Press w/ PREL | 978-1-57306-221-3 | $9.95 | $6.97 | *Republic of the Marshall Islands* | *2+* | hc | core resource |
| Phillips, Lori | **Palauan Alphabet** | 2004, April 30 | Bess Press w/ PREL | 978-1-57306-216-9 | $9.95 | $6.97 | *Republic of Palau* | *2+* | hc | core resource |
| Phillips, Lori | **Pohnpeian Alphabet** | 2004, April | Bess Press w/ PREL | 978-1-57306-215-2 | $9.95 | $6.97 | *Pohnpei, FSM* | *2+* | hc | core resource |
| PREL | **Satawalese Alphabet** | 2006, April 1 | Bess Press w/ PREL | 978-1-57306-261-9 | $9.95 | $7.96 | *Satawal, FSM* | *2+* | hc | core resource |
| PREL | **Ulithian Alphabet** | 2009, April 15 | Bess Press w/PREL | 978-1-57306-298-5 | $9.95 | $7.96 | *Ulithi, FSM* | *2+* | hc | core resource |
| PREL | **Woleaian Alphabet** | 2009, April 15 | Bess Press w. PREL | 978-1-57306-297-8 | $9.95 | $7.96 | *Woleai, FSM* | *2+* | hc | core resource |
| PREL | **Yapese Alphabet** | 2006, April 1 | Bess Press 2/ PREL | 978-1-57306-260-2 | $9.95 | $7.96 | *Yap, FSM* | *2+* | hc | core resource |
| Salas, Marilyn | **Chamorro Word Book** | 1998 | Bess Press | 978-1-57306-192-6 | $14.95 | $8.97 | *Guam* | *2+* | pb with cd | Multicultural Review on Bess Press |
| Schaefer, Carole Lexa | **The Biggest Soap** | 2004 | Farrar, Straus, and Giroux | 0374306907 | $8.94 | $6.26 | *Chuuk, FSM* | *K-2* | hc | goodreads |
| WAM Students of 2012 | **WAM: Canoes of the Marshall Islands** | 2012, December 19 | CreateSpace Independent Publishing Platform | 1481269178 | $8.42 | $8.42 | *Youth at risk and canoe building* | *4+* | pb | The Unbound Bookmaker Project |
| Woja Elementary School The 8th Grade Class of 2012-2013 | **The 3 Rs in the Republic of the Marshall Islands** | 2013, March 13 | CreateSpace Independent Publishing Platform | 148254444X | $9.59 | $9.59 | *Activities to Reduce, Reuse, Recycle; English & Marshallese* | *4+* | pb | The Unbound Bookmaker Project |
| Wotie Elizabeth Miller’s 5ht and 6th Grade Class from Wodmej | **Legends from Wodmej** | 2013, March 13 | CreateSpace Independent Publishing Platform | 1482615509 | $6.09 | $6.09 | *Legends; English and Marshallese* | *und* | pb | The Unbound Bookmarker Project |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Author | | **Title** | Publication Date | | Publisher | | ISBN or ISSN | Retail Price | | | Discount Price | | *Book Notes* | | *Grade Level* | Format | | | Justification | |
| **VIDEOS** | | | | | | | | | | | | | | | | | | | | |
| Micronesian Seminar | | **Ashes to Ashes** | 2008 | | Micronesian Seminar Studio | | Island Topic #60 | $10.00 | | | $8.50 | | *22:00* | | *4+* | dvd or downloadable | | | Core resource: health | |
| Micronesian Seminar | | **Chasing the Dream** | 2007 | | Micronesian Seminar Studio | | Island Topic #50 | $10.00 | | | $8.50 | | *22:00* | | *4+* | dvd or downloadable | | | Core resource: sports heroes | |
| Micronesian Seminar | | **Junk Food Danger** | 2010 | | Micronesian Seminar Studio | | Island Topic #69 | $10.00 | | | $8.50 | | *20:36* | | *4+* | dvd or downloadable | | | Core resource: healthy foods | |
| Micronesian Seminar | | **Legend of Bill: From Birth to Law, The** | 2001 | | Micronesian Seminar Studio | | Island Topic #30 | $10.00 | | | $8.50 | | *30:07* | | *4+* | dvd or downloadable | | | Core resource: civics | |
| Micronesian Seminar | | **Off the Beaten Path** | 2001 | | Micronesian Seminar Studio | | Island Topic #29 | $10.00 | | | $8.50 | | *28:58* | | *4+* | dvd or downloadable | | | Core resource: jobs | |
| Micronesian Seminar | | **Pohnpei: Preserving our Natural Heritage** | 2004 | | Micronesian Seminar Studio | | Island Topics #43 | $10.00 | | | $8.50 | | *17:33* | | *4+* | dvd or downloadable | | | Core resource:  Natural habitats | |
| Micronesian Seminar | | **Ready for What?** | 2009 | | Micronesian Seminar Studio | | Island Topic #64 | $10.00 | | | $8.50 | | *38:00* | | *4+* | dvd or downloadable | | | Core resource: disaster preparedness | |
| Micronesian Seminar | | **Staying Connected** | 2006 | | Micronesian Seminar Studio | | Island  Topics #48 | $10.00 | | | $8.50 | | *21:49* | | *4+* | dvd or downloadable | | | Core resource:  technology | |
| **WEBSITES** | | | | | | | | | | | | | | | | | | | | |
| CNMI Guide, The | | | | | | | http://www.cnmi-guide.com/ | | | | | | | | | | | | | |
| CNMI Office of the Governor & Lt. Governor | | | | | | | http://gov.mp/ | | | | | | | | | | | | | |
| CNMI.net Government | | | | | | | http://www.cnmi.net/government.php | | | | | | | | | | | | | |
| Embassy of the Republic of the Marshall Islands | | | | | | | http://www.rmiembassyus.org/ | | | | | | | | | | | | | |
| Legal Information System of the FSM | | | | | | | http://www.fsmlaw.org/chuuk/ | | | | | | | | | | | | | |
| Marshall Islands Visitors Authority | | | | | | | http://www.visitmarshallislands.com/ | | | | | | | | | | | | | |
| Micronesia Shark Foundation | | | | | | | http://www.msfpalau.org/index.html | | | | | | | | | | | | | |
| Office of the President Republic of the Marshall Islands | | | | | | | http://www.rmigovernment.org/index.jsp | | | | | | | | | | | | | |
| **Pacific Language Early Readers** | | | | | | | **http://www.prel.org/earlyreaders/index.html** | | | | | | | | | | | | | |
| Palau Visitors Authority | | | | | | | http://www.visit-palau.com/ | | | | | | | | | | | | | |
| Pohnpei Legislature | | | | | | | http://www.fm/pohnpeileg/ | | | | | | | | | | | | | |
| Pohnpei State Governor | | | | | | | http://www.pohnpeimet.fm/ | | | | | | | | | | | | | |
| Republic of Palau National Government | | | | | | | http://www.palaugov.net/ | | | | | | | | | | | | | |
| **V6AJ Radio Kosrae** | | | | | | | **http://www.fm/kosrae/radio.htm** | | | | | | | | | | | | | |
| **V6AK Radio Chuuk** | | | | | | | **http://www.fm/chuuk/radio.htm** | | | | | | | | | | | | | |
| Yap Visitors Bureau | | | | | | | http://www.visityap.com/ | | | | | | | | | | | | | |
| **PICTURES** | | | | | | | | | | | | | | | | | | | | |
| Author | **Title** | | | Publication Date | | Publisher | | | ISBN or ISSN | Retail Price | | Discount Price | | *Book Notes* | | | *Grade Level* | Format | | Justification |
| Micronesian Seminar | **Media and Messages** | | | 2009, May | | Micronesian Seminar Library | | | na | free | | na | | *Communication technology in Micronesia over the years* | | | *4+* | Online photo album | | Core resource: History |
| Micronesian Seminar | **Police on Parade** | | | 2006, October | | Micronesian Seminar Library | | | na | free | | na | | *History of Police work in Micronesia* | | | *4+* | Online photo album | | Core resource: Career potential |
| Micronesian Seminar | **War Comes to the Pacific** | | | 2003, February | | Micronesian Seminar Library | | | na | free | | na | | *Images of the islands during the war* | | | *4+* | Online photo album | | Core resource: history |
| **GOVERNMENT DOCUMENTS** | | | | | | | | | | | | | | | | | | | | |
| Salas, Marilyn; Tkel, Debbie | **A Bibliography of Literature for Micronesian Children** | | | 1990, June | | ERIC | | | ED320163 |  | | na | | Developed under Project BEAM, University of Guam | | | *tchr* | online | | Core resource |
| U.S. Citizenship and Immigration Services | **Fact Sheet: Status of the Citizens of the FAS of the FSM and the RMI** | | | 2008, February 13 | | Office of Communication | | | na | free | | na | | *Information about migration into United States* | | | *tchr* | pdf | | data |
| U.S. Department of State | **Telephone Directory: Key Officers List (Unclassified)** | | | 2013, April 1 | | Global Information Service, A/GIS | | | na | free | | na | | *p. KO-20 names of embassy officials* | | | *tchr* | pdf | | info |
| U.S. State Department of State | **U.S. Relations with Micronesia, Federated States of** | | | 2012, December 12 | | Bureau of East Asian and Pacific Affairs Fact Sheet | | | na | free | | na | | *Links to other resources* | | | *tchr* | website | | info |

**Total Encumbrance: $292.61**

|  |  |
| --- | --- |
| Legend | Description |
| CD/DVD | Compact Disc/DVD |
| FSM | Federated States of Micronesia, Pacific Ocean |
| ERIC | Education Resources Information Center |
| hc | hardcover |
| lb | library binding |
| pb | paperback |
| pdf | portable document format, available online |
| PREL | Pacific Resources for Education and Learning |
| tchr | teacher |
| und | Not able to determine; not enough information |

Appendix B

Budget Summary

|  |  |
| --- | --- |
| **Projected Amount** | **$250.00** |
| Cancellation Rate of 15% | $37.50 |
| **Total Allotment** | **$287.50** |
|  |  |
| **Total Encumbrance** | **$292.61** |
| Total Expenditures | $292.61 |

Appendix C

Selection Tools

**Amazon.com, Inc.**

<http://www.amazon.com/Advanced-Search-Books/b/ref=sv_b_0?ie=UTF8&node=241582011>

*1200 12th Avenue S#1200 Seattle, Washington 98144*

An online retail company which features choices and prices most convenient for the consumer, provides production information about its products (The New York Times Company, 2013) This tool offered the best opportunity in locating and providing information about books featuring Micronesia. It became a gateway to further explore the publishing companies as listed in the book description.

**Barnes and Noble, Inc.**

<http://www.barnesandnoble.com/help/cds2.asp?PID=8184>

*76 Ninth Avenue New York, New York 10011*

“The Internet’s largest bookstore” with over one million titles from which users can order; categories include Nook books (e-readers), textbooks, newspapers, teens, kids, toys and games, home and gifts, movies and TV, music, gift cards.

**Google**

<http://www.google.com>

*1600 Amphitheatre Parkway Mountain View, California 94043*

Because of the limited number of publishers and products about Micronesia, the site proved useful in identifying books or exploring websites about the subject using keyword searches for Micronesia and the various islands.

**Goodreads, Inc.**

<http://www.goodreads.com/>

A website whose mission is to “help people find and share the books they love.” (About us) The site proved findable since it was usually on the first page of Google searches but results were not favorable to the subject.

**mytenda.com**

About us

<http://mytenda.com/tenda2013/index.php?route=information/information&information_id=4>

Search: books about Micronesia

<http://mytenda.com/tenda2013/index.php?route=product/search&filter_name=books%20about%20micronesia>

*POB 504168 Saipan, MP 96950*

An online store owned and operated in Saipan, the main island of the Commonwealth of the Northern Marianas; categories include clothing, books and media, music, food, crafts and souvenirs. The site listed some books on Micronesia but the cost was higher than Amazon’s.

**Open Library**

<http://openlibrary.org/about>

An online catalog of 20 million items which has and is being developed by online users; its goal is “one webpage for every book published.” It was helpful in identifying books about Micronesia which the general online public has read, but only one item was suitable for children’s books.

**PREL, Pacific Resources for Education and Learning**

<http://www.prel.org/>

*900 Fort Street Mall, Suite 1300 Honolulu, Hawaii 96813-3718*

An organization which conducts research and training for and with all levels of the educational community in the Pacific region; headquartered in Hawaii with branches in American Samoa, Guam, CNMI, FSM, Marshalls and Palau. Previous visits listed books available but site is under construction. Online resources available for downloads.

**Robert Flores Taitano Micronesian Area Research Center**

<http://www.uog.edu/dynamicdata/MicroAreaResearchCenter.aspx?siteid=1&p=52>

*UOG Station Mangilao, Guam 96923*

MARC archives, researches, and produces materials specific to Guam and Micronesia. It houses books, serials, manuscripts, music, crafts, historical documents, and academic papers. It is part of the University of Guam and most materials are scholarly in nature.

**University of Hawai’i Press**

[*http://www.uhpress.hawaii.edu/default.aspx*](http://www.uhpress.hawaii.edu/default.aspx)

*2840 Kolowalu Street Honolulu, Hawaii 96822-1888*

This organization distributes materials from its publishing partners about scholarly materials and cultural information with a focus on the Asian – Pacific areas.

Appendix D

Publishers List

**Bess Press**

<http://besspress.com/category/aboutus.html>

*3565 Harding Avenue Honolulu, Hawaii 96816*

An independent book publishing company which focuses on materials about Hawaii and the Pacific islands: trade books about children’s literature, cookbooks, humor, travel, sports, languages; reference books, guidebooks; curriculum books about Hawaii and Pacific islands’ histories, languages, literatures, culture, and science, language arts , reading, reference works (Bess Press, About us, paragraphs 3 and 4)

**Micronesian Seminar**

<http://www.micsem.org/about/whatare.htm>

*POB 160 Kolonia, Pohnpei, Federated States of Micronesia 96941*

A non-profit organization which helps the Micronesia people “reflect[s] on life in their islands under the impact of change in recent years.” (paragraph 3) Under the direction of Fr. Francis X. Hezel, S.J., Mic Sem writes, films, collects research and resources about the Micronesian people and their islands to archive past and current events and to inform, understand the way of life and the affects of change.

**PREL, Pacific Resources for Education and Learning**

<http://www.prel.org/>

*900 Fort Street Mall, Suite 1300 Honolulu, Hawaii 96813-3718*

An organization which conducts research and training for and with all levels of the educational community in the Pacific region; headquartered in Hawaii with branches in American Samoa, Guam, CNMI, FSM, Marshalls and Palau. It offers the Pacific Language Early Readers on its website from which short stories beginning at a Grade 1 reading level can be downloaded and printed in ten of the Pacific languages; some with audio format available.

**The Unbound Bookmarker Project**

<http://www.unboundbookmaker.com/the-unbound-bookmaker-project.html>

*no physical address given on website; relative to site of current project*

Jamie Zvirzdin created the project to provide opportunities to youth, women, and other marginalized groups to write and publish their stories. Group members write, edit, and illustrate their stories and with sponsorship, publish and sell on Amazon.com. Students from various schools on the Marshall Islands were recently published using CreateSpace and now have their books available for purchase on Amazon. The project may be available to other areas upon request.

With one-third of the student population who themselves or their families speak languages from the Pacific islands of Micronesia, the school librarian must plan lesson activities and provide resources to teach about the Pacific islands, its people and their culture, to help the students recognize their place in the school and the community of Guam, and to celebrate diversity. Similarly, the entire school population will benefit from learning more about who their village neighbors and classmates are, where they come from, and what makes all people unique and what similarities they share.

Given the number of students whose origins are from the Pacific islands of Micronesia, the limited scope of the current Micronesian collection, the focus of the school district’s content standards on culture, and the academic achievement of ELs, building the school library non-fiction collection in the 800s and 900s with an emphasis on the Pacific islands of Micronesia may provide more relevant and relatable materials which reflect students’ background knowledge and pique their interest in learning more about themselves and learning in general.

The items listed are meant to re-build the Micronesian collection of the school library. Most of the items focused on children’s books which can be read to or with the students. Activities which can be used with the books include paired reading, reader’s theatre, alternative endings, presentation in the representative languages, family reading time. The videos, websites, and pictures may be useful as additional resources when teaching the content areas, e.g. health, social studies, career explorations.

Unfortunately, the search for children’s books about Micronesian was very limited. There is a need to inspire students to write about their island cultures or from the perspective of the Micronesian culture. The Guam public school system, in particular, its school librarians are in a unique position to bring about this inspiration in promoting the use of existing materials in the school library program and in the regular classroom. The government documents and the data from the use of the collection may help the school librarian when applying for grants to fund more resources or to participate in programs such as The Unbound Bookmarker Project, which helps children to become authors of their stories and to have their books become published and sold.